

BOARD OF REGENTS  
BRIEFING PAPER

1. Agenda Item Title: Incorporation of the Institutional Mission Statements into the Board of Regents Handbook

Meeting Date: November 29-30, 2012

2. BACKGROUND & POLICY CONTEXT OF ISSUE:

Pursuant to Board Policy Handbook, Title 4, Chapter 14, Section 3.2, "Institutional plans and mission statements for each NSHE institution, including the Desert Research Institute, shall be presented for consideration to the Board of Regents at least every seven years and will cover a planning period of up to seven years. Updates concerning progress toward major goals and the revision of existing goals may come before the Board at any time during the seven year planning period as determined to be appropriate by the institution."

Currently, Board Policy Handbook, Title 4, Chapter 14, Section 3.3 provides a general mission statement for each level of education within the System (community colleges, state college, universities and research institutes). However, each institution's current mission statement, as approved by the Board of Regents, is not included in the Board Handbook.

3. SPECIFIC ACTIONS BEING RECOMMENDED OR REQUESTED:

The Board is asked to approve new section 4.0 Chapter 14, Title 4, of the Board of Regents Handbook that creates a separate section in which all eight NSHE institution mission statements will be maintained.

4. IMPETUS (WHY NOW?):

The Board officers have requested the institutional mission statements be included in the Board of Regents Handbook

5. BULLET POINTS TO SUPPORT REQUEST/RECOMMENDATION:

There is not a consistent, formal location that institutional missions statements are kept. It is felt that given the importance of each institution's mission statement, the statements should be included in the Board of Regents Handbook and be easily accessible to the public. Approval of this request will provide a consistent and easily accessible location in which to find the institutional statements as they are updated.

6. POTENTIAL ARGUMENTS AGAINST THE REQUEST/RECOMMENDATION:

7. ALTERNATIVE(S) TO WHAT IS BEING REQUESTED/RECOMMENDED:

Post each mission statement on the System website.  
Do nothing.

8. COMPLIANCE WITH BOARD POLICY:

Consistent With Current Board Policy: Title # \_\_\_\_\_ Chapter # \_\_\_\_\_ Section # \_\_\_\_\_

Amends Current Board Policy: Title # 4 Chapter # 14 Section # new section 4

Amends Current Procedures & Guidelines Manual: Chapter # \_\_\_\_\_ Section # \_\_\_\_\_

Other: \_\_\_\_\_

Fiscal Impact: Yes \_\_\_\_\_ No X

Explain: \_\_\_\_\_



2. **UNIVERSITY OF NEVADA, RENO (UNR) MISSION STATEMENT**

*The University of Nevada, Reno: a) prepares graduates to compete in a global environment through teaching and learning in high-quality undergraduate, graduate, and professional degrees in the liberal arts, sciences, and selected professions in agriculture, medicine, engineering, health care, education, journalism, and business, b) creates new knowledge through basic and applied research, scholarship, and artistry, in strategically selected fields relevant to Nevada and the wider world, c) improves economic and social development by engaging Nevada's citizens, communities, and governments, and d) respects and seeks to reflect the gender, ethnic, cultural, and ability/disability diversity of the citizens of Nevada in its academic and support programs, and in the composition of its faculty, administration, staff, and student body.*

3. **DESERT RESEARCH INSTITUTE (DRI) MISSION STATEMENT**

*We excel in basic and applied research and the application of technologies to improve people's lives throughout Nevada and the world. We implement this mission by fostering scientific and engineering talent. We apply scientific understanding to the effective management of natural resources while meeting Nevada's needs for economic diversification and science-based educational opportunities.*

4. **NEVADA STATE COLLEGE (NSC) MISSION STATEMENT**

*At Nevada State College, excellence fosters opportunity. Excellence in teaching leads to innovative, technology-rich learning opportunities that promote the acquisition of interdisciplinary knowledge and skills. Quality, affordable four-year degree programs open the door to career success and enhanced quality of life for a diverse population of students. Our graduates, in turn, foster the greatest opportunity - the promise of a stronger community and a better future for all of Nevada.*

5. **COLLEGE OF SOUTHERN NEVADA (CSN) MISSION STATEMENT**

*The College of Southern Nevada creates opportunities and changes lives through access to*

7. **WESTERN NEVADA COLLEGE (WNC) MISSION STATEMENT**

*Western Nevada College inspires success in our community through opportunities that cultivate creativity, intellectual growth and technological excellence, in an environment that nurtures individual potential and respects differences.*

8. **TRUCKEE MEADOWS COMMUNITY COLLEGE (TMCC) MISSION STATEMENT**

*Truckee Meadows Community College promotes success, academic excellence and access to lifelong learning by supporting high-quality education and services within our diverse community.*

*RENUMBER EXISTING SECTIONS 4 THROUGH 26*